



GRADE 6

May 6<sup>th</sup> – 10<sup>th</sup>, 2018

Week #31

**LANGUAGE ARTS****Unit 5:** Exploration **Story:** The Top of Everest **Genre:** Blog**Close read:** Students will model close reading by using annotation, questioning and concluding what they understand.**Analyze:** Students will read the text and they will understand the **Central Idea** and the important point of the article.**Vocabulary:** expedition, trek, journeys, destination **Word Study:** Latin Root ped-**Writing:** Chapter 12: WorkPlace Writing Letter of opinion**Grammar:** Chapter 19: Phrases and Clauses & Chapter 20: Effective Sentences**\*Selection Test – Thursday, May 10<sup>th</sup>, 2018\*****\*Any missed test will be taken the first day back after any absence\*****MATH**

Review.

**Test on Tuesday, May 8th, 2018:** Lessons (10-7), (11-2), (11-5), (11-6), (14-3), (14-4)**SCIENCE****Chapter 5:** Energy Resources**Lesson 3:** Energy use & conservation p.195-201**Novel Study****Story:** Black Beauty

Students will read the story during walk to reading.

**ASSESSMENTS****Selection - Thursday****Math - Tuesday****ICT****Scratch Program****P.E.****Shooting and Scoring Skills /  
Correction****Selection Test****Story:** The Top of Everest pg. 463-470.**Genre:** Blog**Vocabulary:** expedition, trek, journeys, destination**Word Study:** Latin Root - ped pg. 471.**Analyze Craft & Structure:** Central Idea pg. 472.